

# Hartman's Nursing Assistant Care

## Long-Term Care

SIXTH EDITION

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## Notice to Readers

Though the guidelines and procedures contained in this text are based on consultations with healthcare professionals, they should not be considered absolute recommendations. The instructor and readers should follow employer, local, state, and federal guidelines concerning healthcare practices. These guidelines change, and it is each reader's responsibility to be aware of these changes and of the policies and procedures of their healthcare facility.

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## Gender Usage

This textbook uses gender pronouns interchangeably to denote healthcare team members and residents. The words *male* and *female* as used throughout relate to a person's sex assigned at birth. This may be different from their experienced gender.

## Special Thanks

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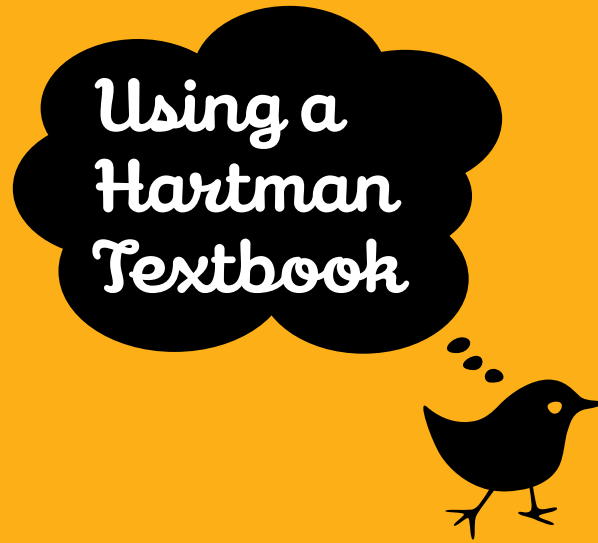
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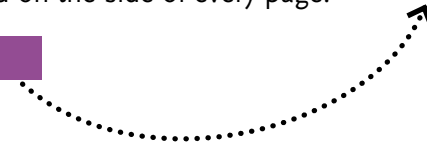
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Understanding how this book is organized and what its special features are will help you make the most of this resource!

We have assigned each chapter its own colored tab, which contains the chapter number. The tab and the chapter title are located on the side of every page.



## 1. List examples of legal and ethical behavior

Everything in this book, the student workbook, and the instructor's teaching material is organized around learning objectives. A learning objective is a very specific piece of knowledge or a very specific skill. After reading the text, if you can do what the learning objective says, you know you have mastered the material.

### bloodborne pathogens

Bold key terms are located throughout the text, followed by their definitions. They are also listed in the glossary at the back of this book.

### Making an occupied bed

All care procedures are highlighted by the same black bar for easy recognition.



If this icon appears within a care procedure's black bar, it indicates that Hartman Publishing offers a corresponding video for this skill.

### Guidelines: Handwashing

Guidelines and Observing and Reporting lists are colored green for easy reference.

### Residents' Rights

#### Food Choices

right to make

Blue Residents' Rights boxes teach important information about how to support and promote legal rights and person-centered care.

### Common Abbreviations

ā before

Orange boxes emphasize important information about a variety of topics.

## Chapter Review

Chapter-ending questions test your knowledge of the information found in the chapter. If you have trouble answering a question, you can return to the text and reread the material.

# Beginning and ending steps in care procedures

For most care procedures, these beginning and ending steps should be performed. Understanding why they are important will help you remember to perform each step every time care is provided.

## Beginning Steps



**Identify yourself by name. Identify the resident according to facility policy.**

A resident's room is their home. Residents have a legal right to privacy. Before any procedure, knock and wait for permission to enter the resident's room. Upon entering their room, identify yourself and state your title. Residents have the right to know who is providing their care. Identify and greet the resident. This shows courtesy and respect. It also establishes correct identification. This prevents care from being performed on the wrong person.

**Wash your hands.**

Handwashing provides for infection prevention. Nothing fights infection in facilities like performing consistent, proper hand hygiene. Handwashing may need to be done more than once during a procedure. Practice Standard Precautions with every resident.

**Explain the procedure to the resident. Speak clearly, slowly, and directly. Maintain face-to-face contact whenever possible.**

Residents have a legal right to know exactly what care you will provide. This promotes understanding, cooperation, and independence. Residents are able to do more for themselves if they know what needs to happen.

**Provide for the resident's privacy with a curtain, screen, or door.**

Doing this maintains residents' rights to privacy and dignity. Providing for privacy in a facility is not simply a courtesy; privacy is a legal right.

**Adjust the bed to a safe level, usually waist high. Lock the bed wheels.**

Locking the bed wheels is an important safety measure. It ensures that the bed will not move as you are performing care. Raising the bed helps you to remember to use proper body mechanics. This helps prevent injury to you and to residents.

## Ending Steps



### **Make the resident comfortable.**

Make sure the sheets are wrinkle-free and lie flat under the resident's body. This helps prevent pressure injuries. Replace bedding and pillows. Check that the resident's body is in proper alignment. This promotes comfort and health after you leave the room.

### **Return the bed to its lowest position. Remove privacy measures.**

Lowering the bed provides for the resident's safety. Remove extra privacy measures added during the procedure. This includes anything you may have draped over and around the resident, as well as privacy screens.

### **Place the call light within the resident's reach.**

A call light allows the resident to communicate with staff as necessary. It must always be left within reach of the resident's stronger hand. You must respond to call lights promptly.

### **Wash your hands.**

Handwashing is the most important thing you can do to prevent the spread of infection.

### **Report any changes in the resident to the nurse. Document the procedure using facility guidelines.**

You will often be the person who spends the most time with a resident, so you are in the best position to note any changes in a resident's condition. Every time you provide care, observe the resident's physical and mental capabilities, as well as the condition of the resident's body. For example, a change in a resident's ability to dress herself may signal a greater problem. After you have finished giving care, document the care using facility guidelines. Do not record care before it is given. If you do not document the care you gave, legally it did not happen.



In addition to the beginning and ending steps listed above, remember to follow infection prevention guidelines. Even if a procedure in this book does not tell you to wear gloves or other personal protective equipment, there may be times when it is appropriate.

For example, the procedure for giving a back massage does not include gloves. Gloves are usually not required for a back massage. However, if the resident has open sores on his back, gloves are necessary.